Working with Video Workshop
Ms. Anne Baker and Ms. Karen Cheung

**Friday, January 11, 10:00am-12:00pm**, B125 Wells (CeLTA Lab)
**Friday, January 18, 2:00-4:00pm**, B125 Wells (CeLTA Lab)
*The same workshop will be repeated twice.*

The goal of this workshop is to increase your digital literacy and comfort in working with video in your language teaching. Topics include:

1. CeLTA Lab resources: Equipment, services, software related to video
2. YouTube: How and why to create YouTube account, uploading to YouTube and downloading videos you find there.
3. Editing movies: Basics of iMovie
4. Sharing videos: File types, exporting and converting
5. Slowing down video playback with VLC recorder
6. Using Kaltura Media Space: Uploading, size limit, sharing, embed code

Web 2.0 Tools for Language Teaching
Ms. Betsy Lavolette

**Wednesday, February 27, 3:30-4:30pm**, B125 Wells (CeLTA Lab)

With new Web 2.0 tools emerging constantly, it can be overwhelming to figure out which tools are the most appropriate for meeting learning goals. This workshop will introduce an evolving resource for Web 2.0 tools for language learning and teaching (http://groups.diigo.com/group/calicotools) that includes a wide range of free tools that can be easily searched and browsed by skill, type of collaboration possible, and cognitive level (based on Bloom’s taxonomy). Participants will be encouraged to contribute to and edit the Web 2.0 resource. Selected tools and their pedagogical uses for language teachers will be presented in detail.

CeLTA Signature Series Research Talk: Blended Learning and L2 Proficiency
Dr. Fernando Rubio, University of Utah

**Thursday, March 28, 4:30-5:30pm**, B243 Wells

This talk presents the results of a study comparing the proficiency and fluency gains of two groups of first-year students of Spanish at the university level. One of the groups completed two consecutive semesters of face-to-face classroom instruction in a traditional format, meeting four days a week. The second group enrolled in two semesters of beginning Spanish in a blended format that combines two face-to-face sessions per week with two “virtual days.” In addition to measuring speaking and writing proficiency levels according to the ACTFL scale, the study provides a more fine-grained, quantitative analysis of a number of features typically associated with fluency. Results show that, even though differences are not noticeable when comparing overall proficiency levels, a quantitative analysis of fluency features reveals some interesting differences between the two groups.

Ongoing Help Rooms:

**For faculty, TAs and graduate students:**

**Technology and Language Learning Help Room**
Tuesdays, 1:30-2:30pm (B135 Wells)

**For students:**

**Spanish Help Room**
Tuesdays, 1:00-2:30pm (B135 Wells)
Thursdays, 2:00-3:30pm (B135 Wells)

**Chinese Help Room**
Thursdays, 1:00-2:30pm (B135 Wells)
Fridays, 2:00-3:20pm (B135 Wells)
CeLTA Signature Series Workshop: Moving towards Blended Learning  
Dr. Fernando Rubio, University of Utah  
**Friday, March 29, 10:00-11:30am**, B243 Wells  
Join us in this session led by Dr. Fernando Rubio, an experienced developer and researcher of blended language courses, for guidance on moving towards blended learning. You will learn how to identify which language courses would benefit most from a hybrid environment, and, within those, which parts of a face-to-face course would be best served online when converting to a hybrid format. Please email CeLTA@msu.edu if you plan to attend this workshop.

Oral Corrective Feedback in the L2 Classroom  
Dr. Shawn Loewen  
**Wednesday, April 10, 12:00-1:00pm**, B243 Wells  
The role of corrective feedback in the L2 classroom is controversial, with arguments both for and against providing feedback. This workshop will explore some of the characteristics of feedback that may make it more or less effective.

German Immersion Teacher Workshop: *Von einer Generation zur anderen*  
Ms. Susan Hojnacki and Mr. Adam Orange  
**Saturday, April 13, 10:00am-4:00pm**, B135 Wells  
$35 registration fee includes coffee and snacks, an authentic lunch, and materials

CeLTA and CLEAR Fellows’ Presentation  
Dr. Sara Hillman, Dr. Catherine Ryu, Mr. Jim Desler, Mr. Ayman Mohamed  
**Wednesday, April 17, 3:30-5:00pm**, A136 Wells  
Come to this session to hear short presentations on the diverse work carried out this semester by the four CeLTA/CLEAR fellows. Each is using authentic materials in creative ways in and out of the language classroom.

Spanish Immersion Teacher Workshop: Teaching Spanish Language  
Ms. Le Anne Spino and Mr. Daniel Trego  
**Saturday, April 13, 10:00am-4:00pm**, B342 Wells  
$35 registration fee includes coffee and snacks, an authentic lunch, and materials

French Immersion Teacher Workshop: Using Authentic Materials to Teach French Culture  
Dr. Anne Violin-Wigent  
**Saturday, April 13, 10:00am-4:00pm**, B243 Wells  
$35 registration fee includes coffee and snacks, an authentic lunch, and materials

Spanish Immersion Teacher Workshop: Teaching Spanish with Visual and Digital Media  
Dr. Rocio Quispe-Agnoli  
**Saturday, May 11, 10:00am-4:00pm**, B135 Wells  
$35 registration fee includes coffee and snacks, an authentic lunch, and materials