1/17  Writing at the 300 and 400 levels  
Charlene Polio  
3:00-4:00pm in B243 Wells

1/24  Language learning tools for recording and presenting video (Eyejot, mailvu, and present.me)  
Debjani Sarkar  
2:00-3:00pm in CeLTA Language Lab B129

1/31  Twitter for language teaching and professional development  
Luca Giupponi & Adam Gacs  
2:00-3:00pm in CeLTA Language Lab B129

2/7  Engaging millennial learners  
Anne Baker, Sandhya Shanker, Shannon Spasova  
3:00-4:00pm  
B135 Wells Hall (CeLTA space)

2/14  Improving oral communication in and outside the classroom: Synchronous virtual tools  
Dustin de Felice & Scott Sterling  
3:00-4:00pm in CeLTA Labs

2/20  Searching for a perfect Blend: Students, teachers and technology  
Evgeni Dengub  
1:30-3:30pm in B135 Wells Hall (CeLTA space)

2/21  Second Language Studies Symposium: Invited Talks  
Sampling, power, and generalizability in L2 Research (Or why we might as well be flipping coins)  
Luke Plonsky, Northern Arizona University  
10:00-11:00am in Erikson Kiva  
Using structural priming tasks in L2 classrooms  
Kim McDonough, Concordia University  
2:30-3:30pm in Erikson Kiva  

3/14  D2L for language practice and assessment  
Amanda Temples & Anne Baker  
3:00-4:00pm

3/21  D2L for groupwork and collaboration  
Amanda Temples & Anne Baker  
10:00am-11:00am

4/10  CeLTA fellows presentation  
Chunhong Teng, Akiko Ota, and Zarema Kumakhova  
3:00-4:30pm in B243 Wells

4/18  Language learning online: Lessons learned from Chinese, ESL, German, & Russian  
Yingfei Chan, Akiko Ota, Carol Wilson-Duffy, Luca Giupponi, Adam Gacs, & Shannon Spasova  
2:00-3:00pm in B135 Wells